How can Relief Nurseries reduce incidences of child abuse and neglect and improve outcomes for the most vulnerable families in Oregon?

**PROBLEM STATEMENT**
To keep children safe and strengthen families through a strong network of Relief Nurseries throughout Oregon.

**INPUTS**
**what we invest**

- **Human capital:**
  - Trained qualified staff
  - Volunteers and interns
  - Professional development

- **Facilities tailored to Relief Nursery services**

- **Sufficient, diverse funding (public & private)**

- **Community engagement:**
  - Partnerships
  - Investment
  - Commitment

- **Oregon Association of Relief Nurseries (OARN) trade organization**

- **Oregon Relief Nursery Quality Assurance Standards**

- **OARs 414-600-005 ORS 417.788**

**ACTIVITIES**
**what we do**

- **Therapeutic Early Childhood Program (TECP) classroom sessions**

- **Developmental screenings and assessments**

- **# of children served in the therapeutic classroom**

- **# of classroom sessions per child / length of service**

- **Types of children served (demographics, vulnerabilities)**

- **Total # of sessions held**

- **# of ASQ/ASQ-SE screenings**

- **% of children screened**

- **% of children referred to EI/ECSE services**

**OUTPUTS**
**how many we reach**

- **# of children attended respite**

- **# of hours attended per child**

- **# respite opportunities offered**

- **# of families served through home visits (separate classroom vs. outreach)**

- **# of hours [visits] per family**

- **# of hours [visits]**

- **Types of families served (demographics, vulnerabilities)**

- **# parenting classes offered and # parents engaged**

- **# of meals served**

- **Transportation support to Relief Nursery services**

**OUTCOMES**
**what we expect to see as a result of services**

**SHORT-TERM (1-3yr)**
- Increased ability of children to:
  - Identify and regulate emotions
  - Interact positively with adults and peers

- Increased early detection of developmental concerns

**INTERMEDIATE (4-6yr)**
- Increased social and emotional competence

- Fewer Relief Nursery children require special education services

**LONG-TERM (7-10yr)**
- Increased social and emotional competence

- Fewer Relief Nursery children require special education services

**CHILD SERVICES**

- **Primary services:**
  - Respite care
  - Home visiting
  - Parent education
  - Crisis Response
  - Resource and Referrals

- **Ancillary services:**
  - Transportation
  - Food program
  - Basic needs support (e.g., food, clothing, hygiene products, diapers)

- Some provide Early Intervention/Early Childhood Special Education, mental health, health screenings, addiction / recovery services

**FAMILY SERVICES**

- **Children remain safely in the home**

- Increased stability

- Increased parent knowledge of:
  - How to support children’s healthy development
  - Appropriate expectations for children
  - Effective positive parenting practices

- Increased parent identification of:
  - Parenting strengths
  - Supportive resources
  - Personal resilience

**Notes:**
* This logic model represents core services for mature Relief Nurseries.*